

RAINFORD CHURCH OF ENGLAND PRIMARY SCHOOL



	Essential	Where evidence will be found	Desirable	Where evidence will be found
Professional Qualifications	<ul style="list-style-type: none"> ✚ Qualified teacher status. ✚ Evidence, or intention to undertake, further professional development. 	<p>Documentation</p> <p>A/I/R</p>	2:1 or higher	A/R
Christian ethos	<ul style="list-style-type: none"> ✚ A commitment to upholding the Christian ethos of the school 	A/I/R		
Teaching competencies & experience	<ul style="list-style-type: none"> ✚ Excellent classroom practitioner ✚ An ability to fulfil all spoken aspects of the role with confidence through the medium of English ✚ Successful experience of KS2 practice ✚ Able to articulate, and demonstrate, the characteristic features of an effective teacher. ✚ Good understanding of how assessment is used. ✚ Clear understanding of effective techniques and policies for behaviour management ✚ An understanding of how safeguarding children works in practice 	<p>I / O / R</p> <p>O/I</p> <p>A/I</p> <p>A/ I / O / R</p> <p>A/ I / O / R</p> <p>A/ I / O / R</p> <p>A/ I</p>		
Management competencies & experiences	<ul style="list-style-type: none"> ✚ Knowledge and experience of good deployment of teaching assistants ✚ The ability, proven or potential, to manage a subject ✚ The ability, proven or potential, to manage an extra curricular activity 	<p>A/ I/O</p> <p>A/ I/ R</p> <p>A/ I/ R</p>		
Personal Qualities	<ul style="list-style-type: none"> ✚ Committed to active parental involvement ✚ Self-motivated and shows initiative ✚ Works well as part of a team ✚ Shows a high level of enthusiasm, commitment and determination ✚ Is flexible and listens ✚ Is prepared to seek advice and support ✚ Resilient under pressure. ✚ Is approachable, caring and empathetic ✚ Committed to equality of opportunity 	<p>A/I</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/O/I/R</p> <p>A/O/ I/R</p> <p>A/O/I/R</p>		

A Application form

I Interview

O Lesson Observation

R References